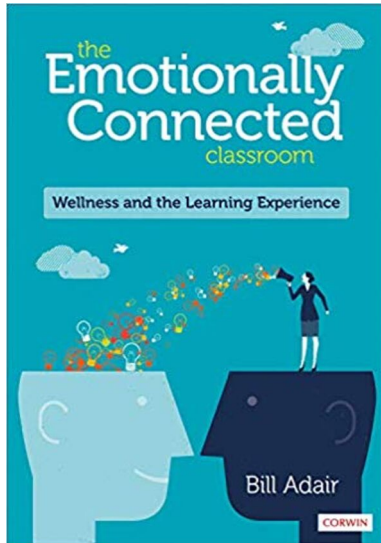


# 8 Book Recommendations on Student Behavior



**Puzzle Piece: Student lacks connections.**

## **Book Recommendation: The Emotionally Connected Classroom by Bill Adair**

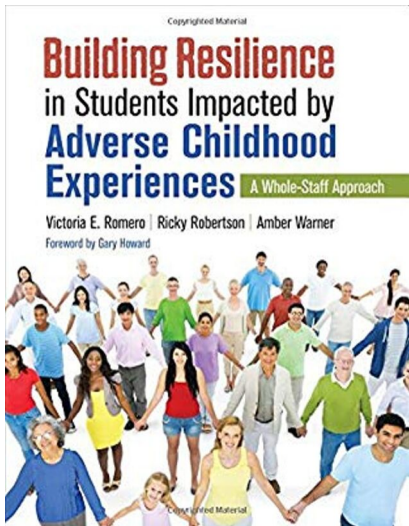
Author Bill Adair brings us a solid teacher text focused on methods for reaching EVERY SINGLE STUDENT by building connections. The text gives insight and information on critical and relevant topics for teaching in today's world like suicide, gaming addiction, and mental health. Most importantly, though, the book provides educators a framework to connect to learners through the six Ps of People, Purpose, Play, Passion, Present Thinking, and Personal Challenge and Learning! This is a remarkable anchor text for building-level work around social and emotional learning. Want to discover more methods for developing relationships with students? **We have a course for you, 5058: Building Strong Relationships in the Classroom: Care to Connect.**



**Puzzle Piece: Student needs routine and consistency.**

## **Book Recommendation: Keep CALM and Teach: Empowering K-12 Learners with Positive Classroom Management Routines by Victoria Lentfer**

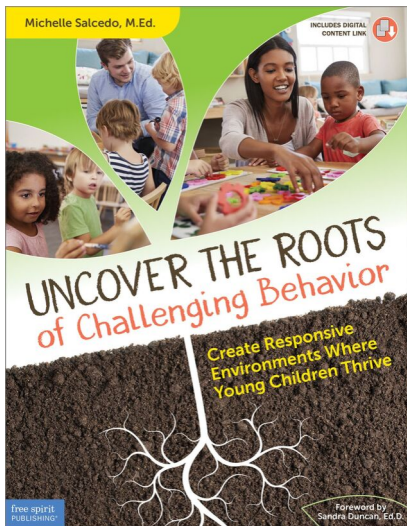
This fantastic book provides an easy to remember method for responding to behavior in the classroom using Communication, Accountability, Leadership, and Motivation (CALM). The author has provided a text that any teacher, new or experienced, in any classroom can use immediately. Simple, yet effective! You will not be disappointed with this book full of quick wins, key takeaways, and research-based practices. Need more strategies, but don't want a full continuing education course? **Look at this ten-hour professional development course, 134: Positive and Proactive Strategies for Classroom Management.**



**Puzzle Piece: Student would benefit from an increase in resilience.**

**Book Recommendation: Building Resilience in Students Impacted by Adverse Childhood Experiences: A Whole-Staff Approach by Victoria E. Romero and Ricky Robertson**

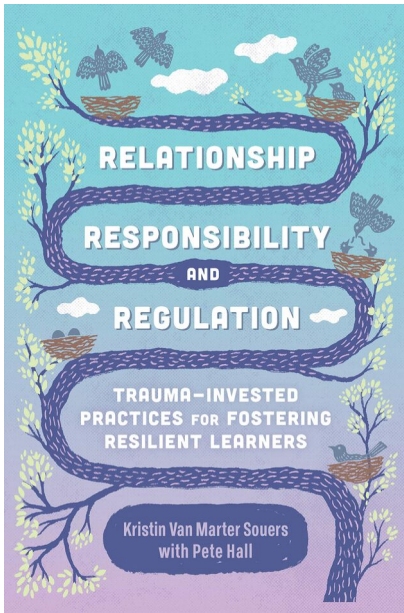
It's time for education to move from discussing Adverse Childhood Experiences and trauma to working collaboratively to build resilience in learners. This new book will help your team/school do just that using a workbook style layout. It provides many opportunities for readers to independently and collaboratively learn, reflect, and apply new strategies in classrooms and buildings to positively impact students. Resilience is powerful, and you are in a great position to help learners build this skill, overcome past experiences, and succeed! Have a desire to learn more about this topic? **Check out one of our most popular courses on the topic, 5007: Trauma-Sensitive Teaching: Helping Students Overcome Adverse Experiences.**



**Puzzle Piece: The child is not yet school aged.**

**Book Recommendation: Uncover the Roots of Challenging Behavior by Michelle Salcedo, M.Ed.**

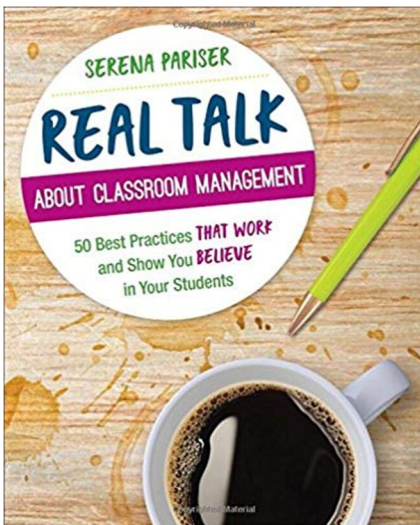
Behavior in the classroom is often identified as being one of the biggest challenges for teachers. This book does an excellent job of identifying the “roots” of behavior in early childhood learners and providing proactive, positive strategies to get in front of those challenges. This is a fantastic resource for any early childhood educator (up to approximately 2nd grade). As an added bonus, it includes digital content for downloading and printing! Who doesn't love that?! Need more assistance with the young ones? **We recommend course 5838: The Challenging Child: Strategies for the Early Childhood Classroom.**



**Puzzle Piece: The child has experienced trauma.**

**Book Recommendation: Relationship, Responsibility and Regulation: Trauma-Invested Practices for Fostering Resilient Learners by Kristin Van Marter Souers and Pete Hall**

This text provides tried and true strategies to implement with individual learners who have experienced trauma. The book, a sequel to award winning Fostering Resilient Learners, provides many strategies, reflection opportunities and general ideas for educators. This text is a great read for any one teacher or a group of teachers looking to move from trauma informed to trauma invested by creating a culture of safety. **This text is also used in one of our newest courses, 5062: From Trauma-Informed to Trauma-Invested: Creating a Culture of Safety.**

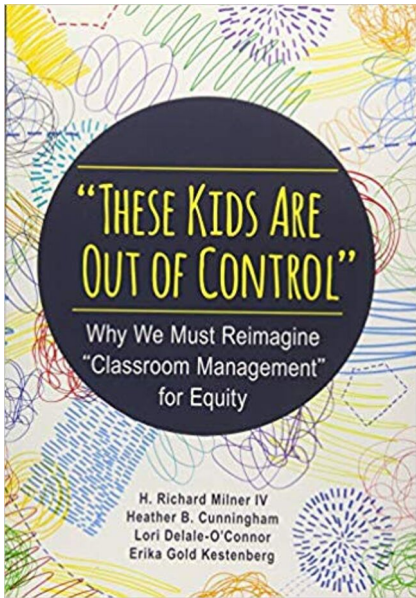


**Puzzle Piece: As a teacher, I don't know where to start.**

**Book Recommendation: Real Talk About Classroom Management: 50 Best Practices That Work and Show You Believe in Your Students by Serena Pariser**

This useful text includes fifty best practices to help you build students up! From winning over the toughest student to adding risk taking to your lessons, you will find ideas for making the shift to student empowerment. Learn how to teach and reinforce the use of appropriate social skills and assertive, respectful communication. This is a great resource to help you focus on a new, proactive solution each week! **If 50 best practices aren't enough, add to your toolkit by taking 737: Effective Classroom Management: Discipline with Dignity.**

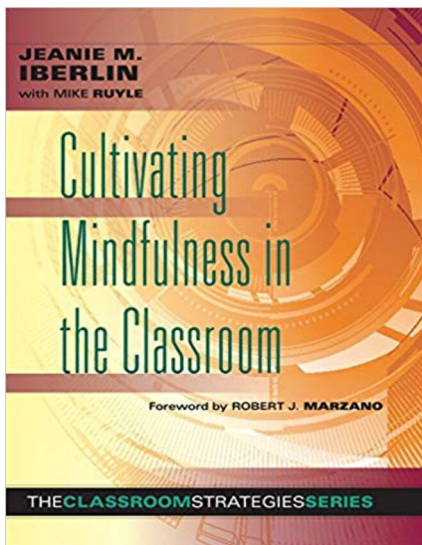




**Puzzle Piece: This child is very different from me.**

**Book Recommendation: “These Kids Are Out of Control”: Why We Must Reimagine "Classroom Management" for Equity by H. Richard Milner, Heather B. (Bossert) Cunningham, Lori Delale-O’Connor, Erika Gold Kestenberg**

This text will help you co-create a classroom that is safe, challenging and equitable to maximize student potential. Drawing from research on what works in urban schools and with diverse learners, the authors offer great information on how to improve your practice related to classroom management. Covering topics like Culturally Responsive Classroom Management and Restorative Discipline, the book provides vignettes about real learners and opportunities for reflection. It is a positive book with relevant content! **To learn more about Restorative Practices, try course 5006: Building Peace Through Restorative Practices in Schools.**



**Puzzle Piece: The child lacks coping strategies.**

**Book Recommendation: Cultivating Mindfulness in the Classroom by Jeanie Iberlin**

Mindfulness is a hot topic everywhere, not just in the classroom. This text provides teachers with the information they need to help their learners develop coping strategies through mindfulness. Every student can and should learn these methods for self-soothing, calming and emotional regulation. When students have prosocial behaviors in their toolbox, they can (through prompting or on their own) use them instead of behaviors that are challenging. **To learn more about mindfulness, check out our very popular course 5018: Incorporating Mindfulness: Strategies to Encourage Student Focus and Awareness!**