

Evaluating Graduate-Level Continuing Education Partners

Program Component	Partners		Notes
	Teaching Channel	Other Providers	
Organizational Reputation and Quality Partnerships			
Does the partner have decades of reputable experience and long-standing, diverse partnerships offering graduate-level courses?	✓	<input type="checkbox"/>	Partnered with numerous accredited universities
Is the coursework offered with accredited universities and endorsed by reputable third-party organizations (such as ISTE)?	✓	<input type="checkbox"/>	International Society for Technology in Education (ISTE)
Do courses earn degree eligible credit that transfers into advanced degrees such as a master's in education?	✓	<input type="checkbox"/>	American College of Education, Augustana University, SNHU & others
Program Component	Partners		Standard
	Teaching Channel	Other Providers	
Program Design and Instructor Credentials			
Are courses designed using a Professional Learning Model?	✓	<input type="checkbox"/>	Learning Forward - LD
Have courses been developed by a credentialed instructor who is considered an expert on the content of the courses?	✓	<input type="checkbox"/>	Learning Forward - CAI
Do learners earn a letter grade (not satisfactory/unsatisfactory) and are course assignments aligned to a clear, criterion-referenced rubric?	✓	<input type="checkbox"/>	Learning Forward - L
Content Quality and Relevance			
Is the course content regularly reviewed and updated by a highly qualified content editor to reflect current research and practice?	✓	<input type="checkbox"/>	Learning Forward - R
Does the coursework focus on specific, actionable teaching practices that can immediately impact classroom instruction?	✓	<input type="checkbox"/>	Research Partnership for Professional Learning (RPPL)
Does the course provide teachers with support for their day-to-day practice by identifying and analyzing key instructional moves?	✓	<input type="checkbox"/>	Research Partnership for Professional Learning (RPPL)
Assessment, Feedback, and Engagement			
Do participants receive personalized feedback and assessment from a qualified instructor (M.A. or above) throughout their coursework?	✓	<input type="checkbox"/>	Learning Forward - I
Does the course require meaningful work beyond auto-graded multiple-choice quizzes (e.g., reflections, projects, application tasks)?	✓	<input type="checkbox"/>	Research Partnership for Professional Learning (RPPL)
Does the platform promote participant interaction, collaboration, or professional discussion?	✓	<input type="checkbox"/>	Learning Forward - ED

Standards based on: [RPPL Building Better PL: How to Strengthen Teacher Learning](#) & [Learning Forward - Standards for Professional Learning](#)