


Evaluating GRADUATE-LEVEL Continuing Education Partners

PROGRAM COMPONENT	PARTNERS		NOTES
		Other Providers	
Organizational Reputation and Quality Partnerships			
Does the partner have decades of reputable experience and long-standing, diverse partnerships offering graduate-level courses?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Partnered with numerous accredited universities
Is the coursework offered with regionally accredited universities and endorsed by reputable third-party organizations (such as ISTE)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	International Society for Technology in Education (ISTE)
Do course(s) earn degree-eligible credit that transfer into advanced degrees such as a Master's in Education?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	American College of Education
Program Design and Instructor Credentials			
Are courses designed with a Professional Learning Model?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Learning Forward - LD
Have courses been developed by a credentialed instructor?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Learning Forward - CAI
Are course assignments aligned to a clear, criterion-referenced rubric?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Learning Forward - L
Content Quality and Relevance			
Is the course content regularly reviewed and updated to reflect current research and practice?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Learning Forward - R
Does the coursework focus on specific, actionable teaching practices that can immediately impact classroom instruction?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Research Partnership for Professional Learning (RPPL)
Does the course provide teachers with support for their day-to-day practice by identifying and analyzing key instructional moves?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Research Partnership for Professional Learning (RPPL)
Assessment, Feedback, and Engagement			
Does the course require meaningful work beyond auto-graded multiple-choice quizzes (e.g., reflections, projects, application tasks)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Research Partnership for Professional Learning (RPPL)
Do participants receive personalized feedback from a qualified instructor throughout their course experience?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Learning Forward - I
Does the platform promote participant interaction, collaboration, or professional discussion?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Learning Forward - ED

Standards based on:

[RPPL Building Better PL: How to Strengthen Teacher Learning & Learning Forward - Standards for Professional Learning](#)