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Use this exercise for guided and independent practice so students master the fundamental skill of orthographic mapping on their journey to becoming skilled readers. Learners will connect the sounds of spoken language to the written symbols in text and unlock the secrets of efficient word recognition. A template has been provided below the directions for use with your learners.

Step 1: Say the word. Have the student repeat the word.	"ship"					
Step 2: Use fingers to count the phonemes.	 "sh" - "i" - "p"					
Step 3: Place counters on the squares of the board to indicate the number of phonemes.	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
						
Step 4: Write the word. Repeat the word. Then, say the sounds as you underline the letters that represent the sounds.	ship >>>> "ship" <u>sh</u> i p					

Step 5: Place the written word out of sight. Have the student push the counters into the circles provided, and then, write the letter(s) that make the sound in the now empty boxes.

				
  sh	  i	  p		






Step 6: Have the student compare their mapping to yours. Reteach and/or continue practice as needed.

				
sh	i	p		
<u>sh</u>	<u>i</u>	<u>p</u>		

Focus word:

Learner directions:

- ☐ Listen to the word.
- ☐ Say the word.
- ☐ Count the sounds in the word.
- ☐ Place that number of counters on the empty rectangles.
- ☐ Watch your teacher write and say the word. The teacher will underline the letters that represent each sound.
- ☐ Push a counter into the circle provided for the beginning sound.
- ☐ Write the letter(s) that make the sound in the now empty box.
- ☐ Repeat this process until you have mapped the whole word.
- ☐ Check your mapping with your teacher or a peer.

Adapted from Orthographic Mapping Visual Aid by Passage Preparation, our preferred partner for teacher test preparation.