

Need help getting started with your first Hyperdoc? Follow these tips to make sure you get the most out of your creation.

DON'T REINVENT THE WHEEL

Instead of starting from scratch, begin with a Hyperdoc template. Or better yet, make copy of one that's fully developed and available for free [here](#). The website has a great search tool allowing you to quickly find teacher- created Hyperdocs by topic. If you find something you like, just go to File+ Make a Copy. No need to request access! You can then make modifications to suit your students needs. Just be sure to credit the original creator.

EVALUATE YOUR CREATION

Hyperdocs can easily move into the "online worksheet" category if you're not careful. Including the 4 C's in your Hyperdoc (Critical Thinking, Communication, Collaboration, and Creation) will ensure your lesson is interactive and rigorous. Where does your Hyperdoc stand when compared to the ISTE Standards, Depth of Knowledge levels and the SAMR framework? The official Hyperdocs website has a great checklist to help you evaluate the rigor within your creation.

OUTSIDE THE BOX USES FOR HYPERDOCS

Remember, Hyperdocs are simply a way of curating and packaging digital content that engages the learner in the experience. There are a myriad of uses outside the classroom, like:

- Parent education and resources
- Teacher professional development
- Sub plans
- Student-made application of learning

COLLABORATE

Working with a grade level team or department? Share the work. The beauty of using the Google suite of apps is that they are collaborative. First, create a template for your Hyperdoc, then assign each teacher a different part to complete. Google's comment feature makes asynchronous collaboration a snap. Teachers are always better together!

DON'T FORGET MANAGEMENT

Set students up for success by creating and reviewing expectations for work time. Think about the following:

- How will you demonstrate the use of your Hyperdoc?
- What does work time look, sound and feel like?
- How will you deal with technical difficulties?
- What are your expectations around time-management?
- What will your role be as a teacher?
- Do you have checkpoints built into the Hyperdoc for providing feedback?

THE POSSIBILITIES ARE ENDLESS!

Now that you've learned the basics and gathered some useful tips for creation, collaboration and evaluation, it's time to get started.

- HyperDoc Handbook: [Digital Lesson Design](#)
- Website: <https://hyperdocs.co/>
- Video series: [Hyperdoc Hangouts On Air](#)
- Hyperdoc Swap: [Teachers Give Teachers](#)