

# New York State Next Generation Literacy Learning Standards

## Rising 1st



### Key Ideas and Details

- KR1: Develop and answer questions about a text. (RI&RL)
- KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)

# New York State Next Generation Literacy Learning Standards

## Rising 2nd



### Key Ideas and Details

- 1R1: Develop and answer questions about key ideas and details in a text. (RI&RL)
- 1R2: Identify a main topic or central idea in a text and retell important details. (RI&RL)

# New York State Next Generation Literacy Learning Standards

## Rising 3rd



### Key Ideas and Details

- 2R2: Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL)
- 2R3: In literary texts, describe how characters respond to major events and challenges. (RL) In informational texts, describe the connections between ideas, concepts, or a series of events. (RI)

# New York State Next Generation Literacy Learning Standards

## Rising 4th



### Key Ideas and Details

- 3R1: Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)
- 3R2: Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL) In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL)
- 3R3: In informational texts, describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)

### Craft and Structure

- 3R4: Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)

### Integration of Knowledge and Ideas

- 3R7: Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)

# New York State Next Generation Literacy Learning Standards

## Rising 5th



### Key Ideas and Details

- 4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)
- 4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL) In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL)
- 4R3: In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI) 4R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words.

### Craft and Structure

- 4R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)

# New York State Next Generation Literacy Learning Standards

## Rising 6th



### Key Ideas and Details

- 5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)
- 5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL) In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)
- 5R3: In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)

### Craft and Structure

- 5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL) In literary texts, explain how a narrator's or speaker's point of view influences how events are described. (RL)
- 5R6: In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI) and mixed numbers using visual fraction models, drawings, or equations to represent the problem.
- MA19.5.15: Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.

# New York State Next Generation Literacy Learning Standards

## Rising 7th



### Key Ideas and Details

- 6R1: Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)
- 6R2: Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text (RI&RL)
  - In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution. (RL)
- 6R3: In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)

### Craft and Structure

- 6R4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL) In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of theme, central idea, setting, or plot. (RL)
- 6R5: In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme or central ideas. (RI)

# New York State Next Generation Literacy Learning Standards

## Rising 8th



### Key Ideas and Details

- 7R1: Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)
- 7R3: In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. (RL) In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)

### Craft and Structure

- 7R4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL) In literary texts, analyze how an author develops and contrasts the point of view and the perspectives of different characters or narrators. (RL)
- 7R6: In informational texts, analyze how the author distinguishes his or her position from that of others. (RI)



# New York State Next Generation Literacy Learning Standards

Rising 9th



## Key Ideas and Details

- 8R1: Cite textual evidence to strongly support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)
- 8R2: Determine one or more themes or central ideas of a text and analyze their development over the course of the text; summarize a text. (RI&RL) In literary texts, analyze how particular lines of dialogue or events propel the action, reveal aspects of a character, or provoke a decision. (RL)
- 8R3: In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)

## Craft and Structure

- 8R4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)