

## Focus Concepts

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### Phonics and Morphology:

Suffixes: -er, -est, -ish, -less, -ment

### Fluency:

Change their tone of voice as they read dialogue to express characters' thoughts, feelings, and actions.

### Main Idea:

Pay attention to what a character says, thinks, feels, and does to gain a deeper understanding of their traits.

### Craft and Structure:

Pay attention to what characters say through dialogue and inner monologue to understand the characters and their relationships with each other.

## Dear Caregiver,

*This week, students will read another type of fiction: folktales. Students continue to develop their understanding of suffixes by focusing on the meaning and pronunciation of the suffixes -er, -or, -ster, -ment, -less, -est, and -ish.*

### Common Grade 3 Suffixes

Suffix	Meaning	Examples		
-ment	Act, process.	improvement	accomplishment	assessment
-er, -or, -ster	Someone or something who performs an action or is something.	actor dumpster	teacher	leader
-less	Without or lacking something.	fearless	lawless	hopeless
-est	Most.	happiest	fastest	tallest
-ish	Relating to; quality of.	foolish	childish	selfish
-er	Comparative; more than.	stronger	kinder	smoother

*They will identify these suffixes in context, then read and understand the words correctly. In addition, students will use their understanding of dialogue, inner monologue, and characters' feelings to change their tone of voice as they read. They will also focus on character traits and characters' relationships. Understanding these literary elements will help students uncover the main idea of a text.*

**Sincerely,**

